

Monday 10/29/2018	Tuesday 10/30/2018	Wednesday 10/31/2018	Thursday 11/01/2018	Friday 11/02/2018
<p>circle time 8:30am - 9:00am</p> <p>Circle Time</p> <p>THEME: A REAL SCARE DISCOVERY: SHREDDED PAPER AND SPIDERS WATER TABLE: EYE BALLS Calendar Weather</p> <p>Standards</p> <p>FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).</p> <p>FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.</p>	<p>circle time 8:30am - 9:00am</p> <p>Circle Time</p> <p>CONCEPTS: CELEBRATIONS, SEASONAL COLORS, TRADITIONS</p> <p>CALENDAR WEATHER</p> <p>Standards</p> <p>FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.</p> <p>FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).</p>	<p>circle time 8:30am - 9:00am</p> <p>Circle Time</p> <p>Calendar Weather</p> <p>Standards</p> <p>FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.</p> <p>FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).</p>	<p>circle time 8:30am - 9:00am</p> <p>Circle Time</p> <p>Calendar Weather</p> <p>Standards</p> <p>FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).</p> <p>FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.</p>	<p>circle time 8:30am - 9:00am</p> <p>Calendar Weather</p> <p>Standards</p> <p>FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).</p> <p>FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.</p>
<p>structured table activity 9:30am - 11:00am</p>	<p>structured table activity 9:30am - 11:00am</p>	<p>structured table activity 9:30am - 11:00am</p>	<p>structured table activity 9:30am - 11:00am</p>	<p>structured table activity 9:30am - 11:00am</p>
<p>Alphabet</p> <p>Alphabet</p> <p>Match upper and lower case letters</p> <p>Standards</p> <p>ELA.1.2 Actively attend to things that an adult is showing.</p> <p>ELA.2.5 Distinguish print from pictures.</p> <p>ELA.2.6 Point to a letter when asked.</p> <p>ELA.2.32 Name 13 uppercase letters.</p> <p>ELA.2.33 Point to and name six letters.</p>	<p>Alphabet</p> <p>Alphabet</p> <p>The letters in my name</p> <p>Standards</p> <p>ELA.1.2 Actively attend to things that an adult is showing.</p> <p>ELA.2.6 Point to a letter when asked.</p> <p>ELA.2.32 Name 13 uppercase letters.</p>	<p>Alphabet</p> <p>Alphabet</p> <p>Recognizing letters out of order</p> <p>Standards</p> <p>ELA.1.2 Actively attend to things that an adult is showing.</p> <p>ELA.2.5 Distinguish print from pictures.</p> <p>ELA.2.6 Point to a letter when asked.</p> <p>ELA.2.32 Name 13 uppercase letters.</p>	<p>Alphabet</p> <p>Alphabet</p> <p>Match upper and lower case letters</p> <p>Standards</p> <p>ELA.1.2 Actively attend to things that an adult is showing.</p> <p>ELA.2.5 Distinguish print from pictures.</p> <p>ELA.2.6 Point to a letter when asked.</p> <p>ELA.2.32 Name 13 uppercase letters.</p> <p>ELA.2.33 Point to and name six letters.</p>	<p>Alphabet</p> <p>Alphabet</p> <p>Write a letter and name it</p> <p>Standards</p> <p>ELA.1.2 Actively attend to things that an adult is showing.</p> <p>ELA.2.5 Distinguish print from pictures.</p> <p>ELA.2.6 Point to a letter when asked.</p> <p>ELA.2.15 Attempt to write and draw.</p>
<p>Art</p> <p>Art</p> <p>paper fence and decorate with bingo dots</p>	<p>Art</p> <p>Art</p> <p>create a scarecrow....use yellow paper from shirt sleeves and pants</p>	<p>Art</p> <p>Art</p> <p>create a scarecrow....use yellow paper from shirt sleeves and pants</p>	<p>Art</p> <p>Art</p> <p>Easel painting, create fall scene</p>	<p>Art</p> <p>Art</p> <p>create an outline of a person....create it to be spooky...what makes it that way... use stickers, markers and gems to decorate</p>

Art

Art

hand-print leaves on a tree

Standards

FA.1.4 Compare and contrast own creations and those of others.

FA.1.3 Reflect on differences and preferences as he/she encounters artwork.

FA.1.20 Verbally express enjoyment.

FA.1.24 Express feelings about art work.

FA.1.25 Wonder about or ask questions about works of art.

FA.1.53 Randomly distribute marks in different areas of paper.

Circle Time

Free Time

Free Time

Math

Matah

Use blocks to create a Menorah...how many candles

Standards

M.1.14 Match like numerals.

M.1.22 Count each object only once.

M.1.26 Identify when objects are the same number, even if

Standards

FA.1.4 Compare and contrast own creations and those of others.

FA.1.3 Reflect on differences and preferences as he/she encounters artwork.

FA.1.20 Verbally express enjoyment.

FA.1.24 Express feelings about art work.

FA.1.26 Assign meaning to scribbles.

FA.1.54 Paint with fingers, draw with crayons, and mold with dough.

Circle Time

Free Time

Free Time

Math

Mataah

have students put correct number of blocks to match number card

Standards

M.1.14 Match like numerals.

M.1.22 Count each object only once.

M.1.26 Identify when objects are the same number, even if arrangement is changed.

Meal Time

Meal Time

Standards

FA.1.3 Reflect on differences and preferences as he/she encounters artwork.

FA.1.4 Compare and contrast own creations and those of others.

FA.1.20 Verbally express enjoyment.

FA.1.24 Express feelings about art work.

FA.1.25 Wonder about or ask questions about works of art.

FA.1.50 Delight in touch and feel of materials rather than what is being produced.

FA.1.55 Show individuality in artwork.

Circle Time

Free Time

Free Time

Math

Math

Count and stop, ask a student the next number

Standards

M.1.22 Count each object only once.

M.1.23 Imitate counting behavior using the names of large numbers.

M.1.35 Rote count to ten.

Standards

FA.1.3 Reflect on differences and preferences as he/she encounters artwork.

FA.1.4 Compare and contrast own creations and those of others.

FA.1.20 Verbally express enjoyment.

FA.1.24 Express feelings about art work.

FA.1.26 Assign meaning to scribbles.

FA.1.51 Scribble (e.g., pictures rarely look like a recognizable object).

FA.1.54 Paint with fingers, draw with crayons, and mold with dough.

Circle Time

Free Time

Free Time

Math

Math

Say a number and students display that amount

Standards

M.1.14 Match like numerals.

M.1.17 Identify which is more (visually, tactilely, or audibly).

M.1.22 Count each object only once.

Standards

FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.

FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).

FA.1.20 Verbally express enjoyment.

FA.1.24 Express feelings about art work.

FA.1.26 Assign meaning to scribbles.

Circle Time

Free Time

Math

use bears, sort by color

Standards

FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.

FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).

M.5.22 Sort objects into long and short.

M.5.24 Ask why something is the same or different.

Meal Time

Quiet Time

Science

sink or float

Standards

arrangement is changed.

Meal Time
Meal Time

Quiet Time
Quiet Time

Science
Science

REAL VS PRETEND

Standards

SC.1.1.a.I Observe and experience the environment using all five senses

SC.1.1.f.OT Use simple words to describe sensory experiences, objects, and how objects move

Writing

Writing

practice my name

Standards

ELA.1.2 Actively attend to things that an adult is showing.

ELA.2.15 Attempt to write and draw.

ELA.2.17 Scribble a message on a card or picture.

ELA.2.18 Make marks with writing tools.

Quiet Time

Quiet Time

Science

Science

Hot Bubbles Fliers, page 67
Everything for Winter
bubble mixture and bubble blowers

Standards

SC.1.1.a.I Observe and experience the environment using all five senses

SC.1.1 Demonstrate ability to explore objects in the physical world

SC.1.1.d.YT Notice and react to cause and effect within the physical environment

Social Studies

Social Studies

Holidays around the world

Standards

SS.1.1 Demonstrate development of self

SS.1.1.a.I Respond to celebrations and other cultural events if observed

SS.1.1.g.YT Begin to notice differences in others

Meal Time

Meal Time

Quiet Time

Quiet Time

Science

Science

Hot Bubbles

Standards

SC.1.1.a.I Observe and experience the environment using all five senses

SC.1.1 Demonstrate ability to explore objects in the physical world

SC.1.1.d.YT Notice and react to cause and effect within the physical environment

Writing

Writing

trace and write

Standards

ELA.1.2 Actively attend to things that an adult is showing.

ELA.2.5 Distinguish print from pictures.

ELA.2.6 Point to a letter when asked.

ELA.2.15 Attempt to write and draw.

ELA.2.16 Use drawings or pictures to represent objects.

ELA.2.17 Scribble a

Meal Time

Meal Time

Quiet Time

Quiet Time

Science

Science

Magnetic Rice, page 68
Everything for Winter
rice, cookie sheet, small metal objects, large magnet

Standards

SC.1.1.a.I Observe and experience the environment using all five senses

SC.1.1.f.OT Use simple words to describe sensory experiences, objects, and how objects move

SC.1.1.e.YT Use tools to explore the physical environment

Social Studies

where do i live, find on a map

Standards

FA.1.2 Create own alternate pattern/action for a finger play to a familiar song.

FA.1.1 Produce rhythmic patterns to familiar songs (e.g., Jingle Bells).

SS.1.1.c.I Begin to separate self from others

SS.1.1.g.YT Begin to notice differences in others

SC.1.1.a.I Observe and experience the environment using all five senses

SC.1.1.c.I Focus attention on sounds, movement, and objects

SC.1.1.d.YT Notice and react to cause and effect within the physical environment

Writing

Writing

trace and write, use pencils and markers

Standards

ELA.1.2 Actively attend to things that an adult is showing.

ELA.2.6 Point to a letter when asked.

ELA.2.15 Attempt to write and draw.

ELA.2.17 Scribble a message on a card or picture.

ELA.2.16 Use drawings or pictures to represent objects.

ELA.2.18 Make marks with writing tools.

message on a card or picture.

ELA.2.18 Make marks with
writing tools.