

Monday 10/29/2018	Tuesday 10/30/2018	Wednesday 10/31/2018	Thursday 11/01/2018	Friday 11/02/2018
Theme for 2 weeks 7:00am - 7:15am	Theme for 2 weeks 7:00am - 7:15am	Theme for 2 weeks 7:00am - 7:15am	Theme for 2 weeks 7:00am - 7:15am	Theme for 2 weeks 7:00am - 7:15am
Theme Fall favorites	Breakfast 9:00am - 9:30am	Breakfast 9:00am - 9:30am	Breakfast 9:00am - 9:30am	Breakfast 9:00am - 9:30am
Water table baby pumpkins Circle time Calander and weather	Art 9:30am - 9:45am Marshmallow Pumpkins mini marshmallows, orange paper with pumpkin shape outlines have children glue the mini marshmallows on their pumpkins	Art 9:30am - 9:45am Scrape paper candy corn yellow, orange, white construction paper using triangles divided into three sections. using the construction paper allow children to tear into small pieces gluing the pieces onto the triangle to create candy corn	Art 9:30am - 9:45am Puffy Ghost Cotton balls white ghost cut out have children glue the cotton balls onto the paper hang around the room	Art 9:30am - 9:45am Mural using Halloween stickers, markers, and crayons allow children to freely create a mural for the class room board
Breakfast 9:00am - 9:30am	Standards I.VA2.2^ Paste: Use various tools and techniques in completing art projects.	Standards I.VA2.1 Tear: Use various tools and techniques in completing art projects. I.VA2.2^ Paste: Use various tools and techniques in completing art projects.	Standards I.VA2.2^ Paste: Use various tools and techniques in completing art projects. I.VA.2.17^ Create collage (representational).	Standards I.VA2.12 Create collage (nonrepresentational).
Art 9:30am - 9:45am Freestyle art paint, paper, shaving cream, paint brushes invite children to freely paint using the shaving cream and different colored paints	Math 10:00am - 10:15am Using the number cards have the children identify which numbers are greater or less than the other card. Introduce higher numbers	Math 10:00am - 10:15am Using the number cards hold up two cards and ask children to tell which one is less than or more than	Math 10:00am - 10:15am Using the number cards have the children identify which numbers are greater or less than the other card. Introduce higher numbers	Math 10:00am - 10:15am Using the number cards hold up two cards and ask children to tell which one is less than or more than
Standards I.VA2.10^ Create paintings (nonrepresentational).	Standards II.MR5.1b Compare pairs of numerals, 1-6, to determine more and less or greater than and less than.	Standards I.MR5.1a Compare pairs of numerals, 1-4, to determine more and less or greater than and less than.	Standards II.MR5.1b Compare pairs of numerals, 1-6, to determine more and less or greater than and less than.	Standards I.MR5.1a Compare pairs of numerals, 1-4, to determine more and less or greater than and less than.
Math 10:00am - 10:15am Using the number cards hold up two cards and ask children to tell which one is less than or more than	Music 10:15am - 10:30am Create different clapping patterns and have the children recreate them invite children to create their	Social Studies 10:15am -	Music 10:15am - 10:30am Create different clapping patterns and have the	Science 10:15am - 10:30am Have a sensory box and using different textures
Standards I.MR5.1a Compare pairs of numerals, 1-4, to determine				Standards I.SC1.1* Identify and describe objects on the basis of specific properties discerned through the five

more and less or greater than and less than.

Social Studies 10:15am - 10:30am

Talk about the senses

using the senses worksheet have the class as a group match the pictures to the correct sense it belongs to.

Standards

II.AS6.12^ Complete an activity or project in conjunction with another child or small group.

Lunch 11:30am - 12:00pm

Large Motor 12:15pm - 12:30pm

Allow children the chance to settle in their own space. Give verbal ques to focus on specific body movements

Give children building blocks and have them copy teachers blocks.

Deep breathing exercises to help relax

Standards

I.OS1.1a^ Situate oneself in space or situate objects in relation to one another according to the indications given by spatial terms: there-here, in-on, in front of-behind,

own patterns

Standards

I.MU2.3a Imitate clapping pattern sequences of no more than three claps per pattern.

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Large Motor 12:15pm - 12:30pm

Allow children the chance to settle in their own space. Give verbal ques to focus on specific body movements

Give children building blocks and have them copy teachers blocks.

Deep breathing exercises to help relax

Standards

I.OS1.1a^ Situate oneself in space or situate objects in relation to one another according to the indications given by spatial terms: there-here, in-on, in front of-behind, at the top of-at the bottom of, under, next to-in the middle of, near-far, around, etc.

II.OS2.2 Copy a tower or construction that has been made by another person using blocks of different shapes, colors or sizes.

I.MC1.2 Relax specific body

10:30am

Talk about the senses

using the senses worksheet have the class as a group match the pictures to the correct sense it belongs to.

Standards

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II.OS2.2 Copy a tower or

children recreate them

invite children to create their own patterns

Standards

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II.OS2.2 Copy a tower or construction that has been made by another person using blocks of different

senses.

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II.OS2.2 Copy a tower or construction that has been made by another person using blocks of different shapes, colors or sizes.

I.MC1.2 Relax specific body muscles and/or the whole body, moving from a high activity level to a quiet, focused state.

Quiet Time 12:30pm - 2:30pm

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Quiet Time 12:30pm - 2:30pm

Snack 3:00pm - 3:30pm

Free Play 3:30pm - 6:00pm

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